

Worksheet 2

10.3 - The Dot Product

1. Find the dot product between $\mathbf{a} = (a_1, a_2, a_3, \dots, a_n)$ and $\mathbf{b} = (b_1, b_2, b_3, \dots, b_n)$ in \mathbb{R}^n .
2. What is the angle θ between \mathbf{a} and \mathbf{b} in \mathbb{R}^n . (Hint: Use the other expression for the dot product.)
3. Using your previous answer. When is the dot product $\mathbf{a} \cdot \mathbf{b} = 0$?
4. Recall that the scalar projection of \mathbf{b} onto \mathbf{a} is $\text{comp}_{\mathbf{a}}\mathbf{b} = (\mathbf{a} \cdot \mathbf{b})/|\mathbf{a}|$. This is the magnitude of the *component* of b along a . What is the vector projection of \mathbf{b} onto \mathbf{a} ? Why does this make sense?
5. Suppose you have a force given by the vector $\mathbf{F} = 2\mathbf{i} + 3\mathbf{j} - 4\mathbf{k}$ and that this force moves a particle from $P = (-2, 3, 2)$ to $R = (1, 5, -4)$. Use the dot product to find the work done.

10.4 - The Cross Product

1. What is the formula for the cross product $\mathbf{a} \times \mathbf{b}$ in \mathbb{R}^3 ?
2. Find the angle θ between \mathbf{a} and \mathbf{b} in terms of the cross product.

3. If $\mathbf{a} = (2, -1, 1)$, $\mathbf{b} = (1, 1, -1)$, and $\mathbf{c} = (3, -\frac{3}{2}, \frac{3}{2})$, use the cross product and the dot product to determine which vectors are orthogonal and which are parallel.

4. Suppose you have a parallelogram formed by $\mathbf{a} = (2, -1, -3)$ and $\mathbf{b} = (1, 1, 1)$. What is the area?

5. Suppose now that you have a 3-dimensional parallelepiped formed by $\mathbf{a} = (2, -1, -3)$, $\mathbf{b} = (1, 1, 1)$, and $\mathbf{c} = (7, -\frac{1}{2}, 4)$. What is the volume of the parallelepiped formed by these vectors?

6. Suppose you tighten a bolt by applying a 50-N force to a 0.2-m wrench. Suppose the force is applied in a direction that is perpendicular to the axis of the wrench. What is the torque (magnitude and direction) of the right threaded bolt?

10.5 - Equations of Lines and Planes

1. Suppose you have a point $P_0 = (-7, 5, 0)$ and a point $P_1 = (4, -6, -\frac{7}{2})$.
 - (a) Find a vector equation for the line L that passes through these two points.

 - (b) Find a parametric equation for the same line.

 - (c) Find a different point P_2 on the line.

2. Find a vector equation of a plane P which is parallel to line L from the previous problem and which is orthogonal to $\mathbf{n} = -\mathbf{i} - \mathbf{j}$.

3. Give a scalar equation for this plane P .